

# Divergent patterns of voicing perception in various challenging listening conditions

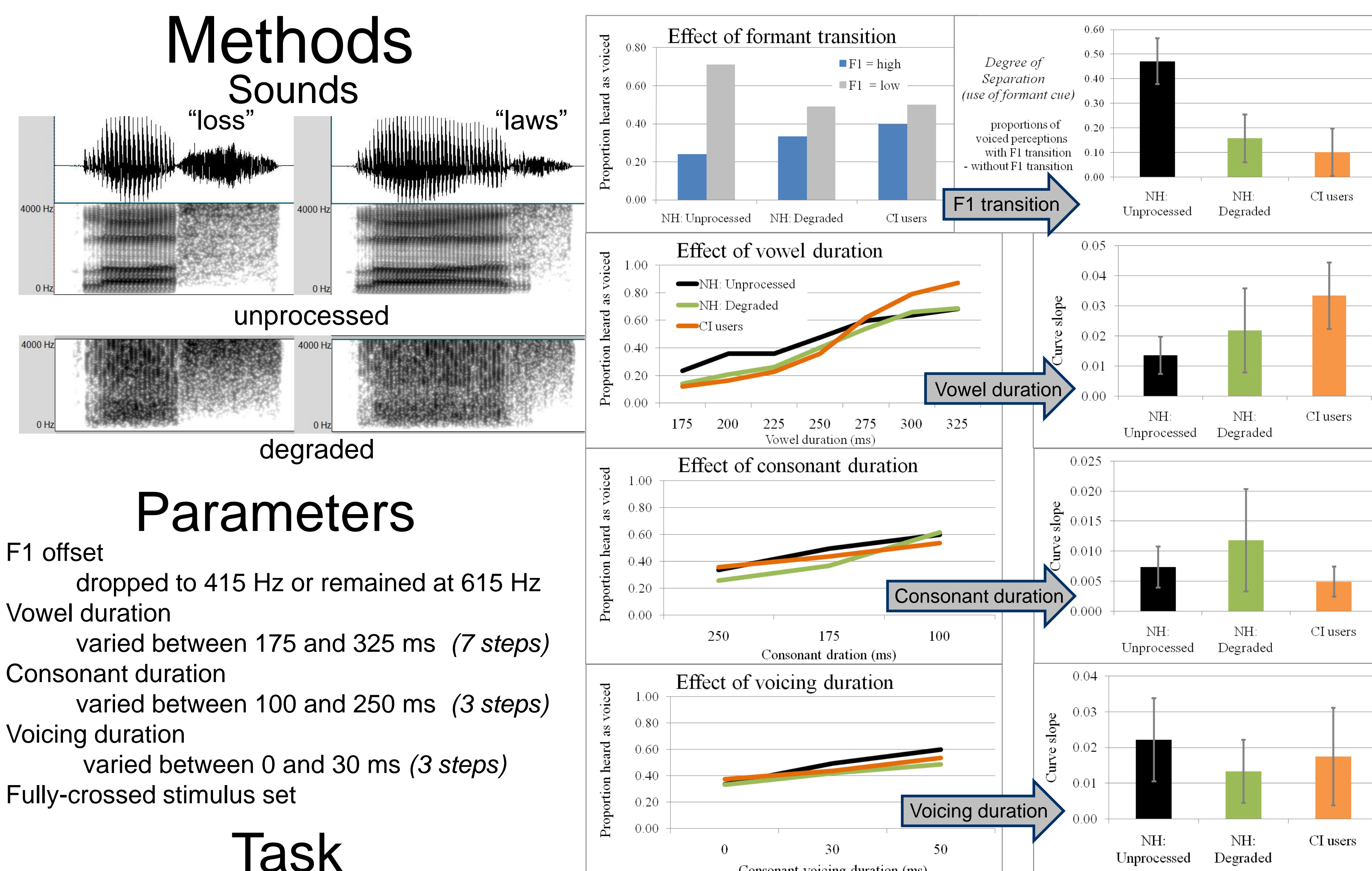
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## Introduction

A phonetic contrast can be perceived using various acoustic cues.  
Some acoustic cues are compromised by hearing impairment / limited bandwidth, background noise, or the use of a cochlear implant.  
When faced with these challenging listening conditions, people can still hearing the voicing contrast very well. How do they do it?  
Perhaps they can change the way they use different acoustic cues in the signal.  
When we assess accuracy in speech perception, is it enough to keep track of words, phonemes and features correct?

## Effects of Spectral Degradation

**Problem:** Poor spectral resolution obscures spectral cues such as formant transitions.  
Do listeners in these conditions increase their use of durational cues when hearing voicing contrasts?



**GLMM results**  
F1 transition was used less when spectral resolution was degraded ( $p < 0.001$ )  
F1 transition was used less by cochlear implant users ( $p < 0.001$ )  
Vowel duration was not used significantly more when spectral resolution was degraded ( $p = 0.127$ )  
Vowel duration was used more by cochlear implant users ( $p < 0.001$ )  
Consonant voicing was used less by cochlear implant users ( $p < 0.001$ )  
Vowel-consonant duration ratio was used more by cochlear implant users ( $p < 0.05$ )  
Consonant duration was not affected by spectral degradation or the use of a CI.

## Effects of Bandwidth and Background Noise

**Problem:** these factors can obscure the voice-onset-time cue for voicing in stop sounds  
Do listeners in these conditions increase their use of voice pitch (F0) cues when hearing voicing contrasts?

### Methods

Sounds: "Beat", "Dean", "Pete", "Teen"

Vowel onset used as reference for loudness of noise.  
Noise: Speech shaped, steady-state.  
Low-pass filtering: Hann filter using Praat.

Participants: 12 normal-hearing listeners

### Parameters

Voice-onset-time: varied in 10ms steps between -10 to +50 (b/p) and between 0 to 70 (d/t)  
F0: onsets of 94, 100, 106, 112, 119, 126, 134, 142  
Fully-crossed stimulus set

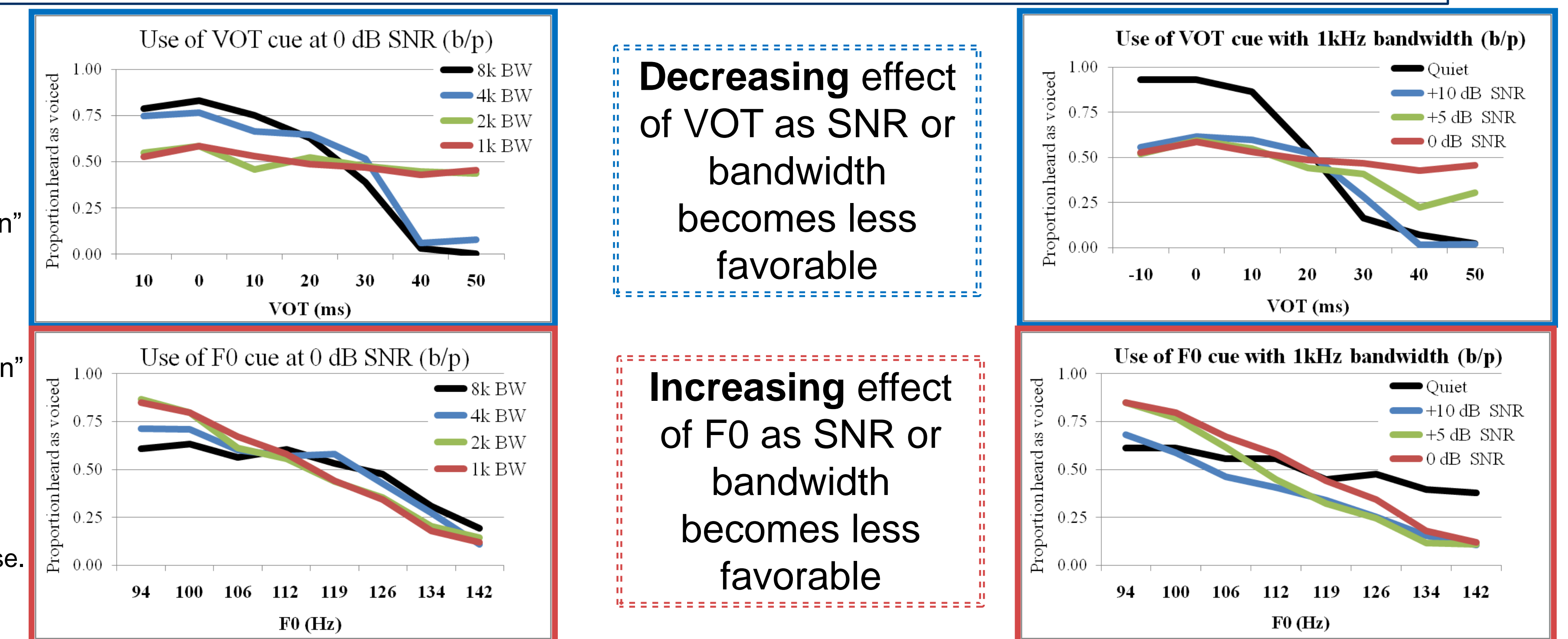
### Task

2- alternative forced-choice identification "Beat" / "Pete" or "Teen" / "Dean"

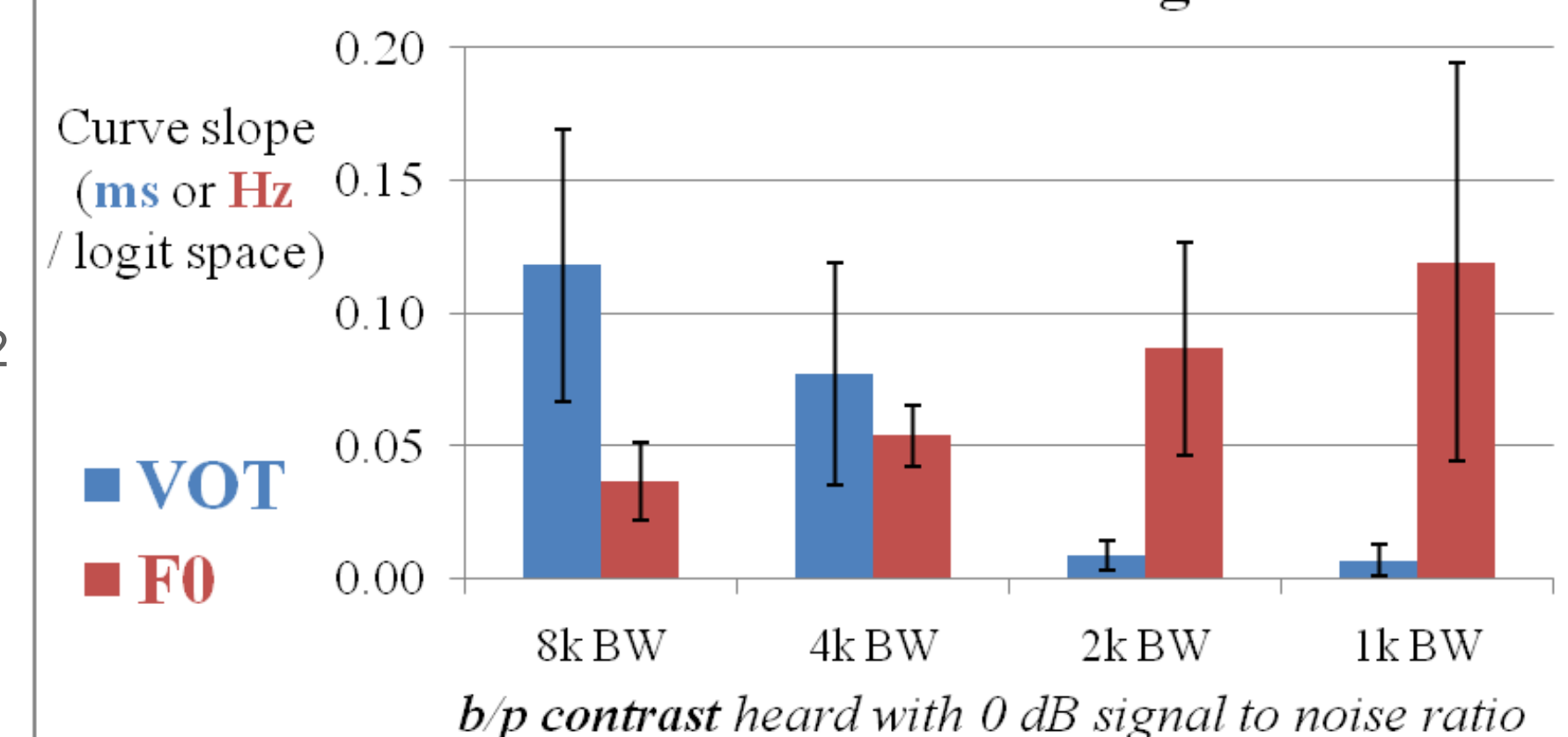
In varying conditions of LPF and background noise

### Analysis

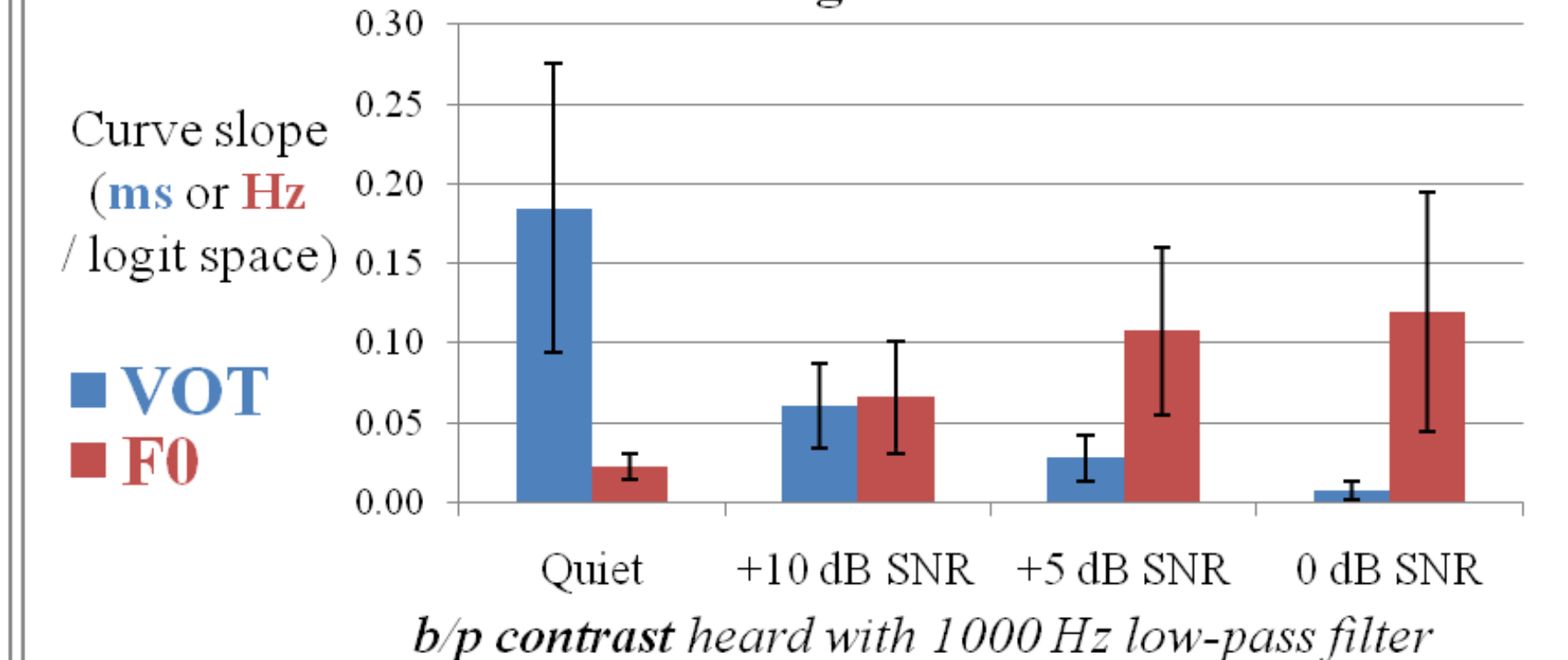
Generalized linear mixed-effects model (binary link)  
Psychometric function curve coefficient (slope) derived using standard sigmoidal function



### Effect of bandwidth on voicing cues in noise



### Effect of SNR on voicing cues when listening with limited bandwidth



### GLMM results

The use of VOT was affected by SNR for both contrasts ( $p < 0.001$ )  
The use of F0 was affected by SNR for both contrasts ( $p < 0.001$ ); SNR affected the b/p contrast more heavily than the d/t contrast.  
The use of VOT was affected by bandwidth for d/t ( $p < 0.001$ ), but not for b/p  
The use of F0 was affected by bandwidth for both contrasts ( $p < 0.001$ ); the d/t contrast was more heavily affected than the b/p contrast.  
The use of F0 was affected by an interaction between SNR and bandwidth for d/t ( $p < 0.001$ ) but not for b/p ( $p = 0.164$ ).  
The use of VOT was affected by an interaction between SNR and bandwidth for both b/p and d/t.

## Conclusions

- 1) With degraded spectral resolution (CI listeners or NH listeners in simulations) the formant transition cue played a smaller role, and temporal cues (vowel duration, consonant duration, vowel-consonant duration ratio) played a larger role in perception of final consonant voicing.
- 2) With background noise, voice-onset-time plays a smaller role, and F0 plays a larger role, especially for the b/p contrast.
- 3) With bandwidth reduction, voice-onset-time plays a smaller role, and F0 plays a larger role, especially for the d/t contrast.
- 4) Listeners in optimal conditions, with hearing impairment or with a cochlear implant can thus achieve the same performance on a speech recognition task (word recognition, phoneme recognition, confusion matrix/information transfer analysis), but through different perceptual / decision processes.

Many thanks go out to Qian-Jie Fu for his software, and to our participants

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